



Enhancing Children's Vocabulary and Expressive Skills

Structured course, 1 - 9 May 2025, Marseille, France

AGENDA

Day 1	Introduction to the Course and Language Development
09:00 – 11:00	Opening, Program objectives, Participants' expectations
11:00 – 11:15	Coffee break
11:15 – 12:45	Stages of language development at the age of 3-7
12:45 – 14:00	Lunch
14:00 – 15:30	Role of the adult and the environment in language education
Day 2	Vocabulary Enrichment
09:00 – 11:00	Reasons for limited vocabulary and enrichment strategies
11:00 – 11:15	Coffee break
11:15 – 12:45	Games for activating active and passive vocabulary
12:45 – 14:00	Lunch
14:00 – 15:30	Creating a digital „word box“ with the Canva application
Day 3	Verbal and Rhyming Games
09:00 – 11:00	Rhyming, synonyms and antonyms in games
11:00 – 11:15	Coffee break
11:15 – 12:45	Working with metaphors and expressions
12:45 – 14:00	Lunch
14:00 – 15:30	Creating a digital rhyme book with Book Creator
Day 4	Conversational Skills
09:00 – 11:00	Encouraging dialogue and free verbal expression
11:00 – 11:15	Coffee break
11:15 – 12:45	Open-ended questions and conversation strategies
12:45 – 14:00	Lunch
14:00 – 15:30	Using audio applications (Padlet) for creating children's stories
Day 5	Retelling Skills
09:00 – 11:00	Stages and approaches of retelling
11:00 – 11:15	Coffee break
11:15 – 12:45	Support strategies: guiding questions and mind maps
12:45 – 14:00	Lunch
14:00 – 15:30	Creating mind maps with Canva
Day 6	Books and Reading Comprehension
09:00 – 11:00	Selecting books and reading comprehension techniques
11:00 – 11:15	Coffee break
11:15 – 12:45	Interactive reading and discussion
12:45 – 14:00	Lunch
14:00 – 15:30	Creating a digital fairy tale with Canva
Day 7	Story Creation
09:00 – 11:00	Imagination stimulation and ideas for stories

11:00 – 11:15	Coffee break
11:15 – 12:45	Work cards and visual prompts
12:45 – 14:00	Lunch
14:00 – 15:30	Creation of video story with PowerPoint
Day 8	Observation and Individual Approach
09:00 – 11:00	Speech development assessment and linguistic portfolio
11:00 – 11:15	Coffee break
11:15 – 12:45	Individual approaches and work with bilingual children
12:45 – 14:00	Lunch
14:00 – 15:30	Creating a digital portfolio for a child with Sway
Day 9	Presentations and Reflection
09:00 – 11:00	Mini project presentations by participants
11:00 – 11:15	Coffee break
11:15 – 12:45	Reflection and professional feedback
12:45 – 14:00	Lunch
14:00 – 15:30	Creating a personal implementation plan for application and closing the training