

Digital Strategies for Educational Project Promotion

Structured course, 26 July - 01 August 2025

Place: Vilppulantie 2c, Helsinki

AGENDA

| Day 1 | Introduction to Project Promotion in Educational Institutions |
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| 09:30 - 10:30 | Introduction, Ice breakers |
| | Why Promote Educational Projects? |
| | Benefits for institutions, educators, and stakeholders. |
| 10:30 - 11:00 | Coffee break |
| 11:00 - 12:30 | Target Audiences and Goals |
| | Internal (students, teachers) vs. external (parents, local community, |
| | policymakers). |
| 12:30 - 14:00 | Lunch |
| 14:00 - 15:00 | Introduction to Digital Tools for Project Promotion |
| | Overview of tools: social media platforms, websites, newsletters. |
| 15:00 – 15:30 | Coffee break |
| 15:30 – 16:30 | Workshop: |
| | Analyze case studies of successful project promotions. |
| Day 2 | Foundations of Digital Communication |
| 09:30 - 10:30 | Storytelling in Education |
| | Crafting engaging narratives around projects. |
| 10:30 - 11:00 | Coffee break |
| 11:00 - 12:30 | Creating Compelling Visual Content |
| | Basics of graphic design for non-designers using tools like Canva. |
| 12:30 – 14:00 | Lunch |
| 14:00 - 15:00 | Effective Use of Social Media |
| | Choosing the right platforms and content strategies. |
| 15:00 - 15:30 | Coffee break |
| 15:30 – 16:30 | Workshop: |
| | Design a social media post for a sample project. |
| Day 3 | Tools for Online and Offline Promotion |
| 09:30 - 10:30 | Online Platforms for Promotion |
| | Creating project websites with Sway from Office 365. |
| | Managing email campaigns with tools like Mailchimp. |
| 10:30 - 11:00 | Coffee break |
| 11:00 – 12:30 | Offline Promotion Strategies |
| | Designing posters, flyers, and banners with Canva. |
| | Engaging local media and organizing events. |
| 12:30 – 14:00 | Lunch |
| 14:00 – 15:00 | Combining Online and Offline Approaches |
| 15:00 – 15:30 | Coffee break |

| 15:30 – 16:30 | Workshop: |
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| 13.30 10.30 | Create a promotional poster and a corresponding online post |
| Day 4 | Utilizing AI in Project Promotion |
| 09:30 – 10:30 | Introduction to AI in Education |
| 03.50 10.50 | Overview of AI tools: ChatGPT, MidJourney, Copilot, Synthesia. |
| 10:30 – 11:00 | Coffee break |
| 11:00 – 12:30 | Content Creation with Al |
| | Writing promotional content, generating visuals |
| 12:30 – 14:00 | Lunch |
| 14:00 - 15:00 | AI for Video Content |
| | Creating engaging videos with AI-based tools. |
| 15:00 – 15:30 | Coffee break |
| 15:30 – 16:30 | Workshop: |
| | Generate promotional text and visuals for a project using AI tools. |
| Day 5 | Engaging Stakeholders and Building a Network |
| 09:30 - 10:30 | Identifying Key Stakeholders |
| | Local, national, and international stakeholders |
| 10:30 - 11:00 | Coffee break |
| 11:00 - 12:30 | Strategies for Engagement |
| | Collaborative activities, interactive sessions. |
| 12:30 – 14:00 | Lunch |
| 14:00 - 15:00 | Networking Tools and Platforms |
| | LinkedIn, partnerships, and professional groups |
| 15:00 – 15:30 | Coffee break |
| 15:30 – 16:30 | Workshop: |
| | Create a stakeholder engagement plan for a project. |
| Day 6 | Measuring Impact and Gathering Feedback |
| 09:30 – 10:30 | Defining Success Metrics |
| | KPIs for online and offline campaigns. |
| 10:30 – 11:00 | Coffee break |
| 11:00 – 12:30 | Feedback Collection Techniques |
| | Surveys, interviews, and focus groups. |
| 12:30 – 14:00 | Lunch |
| 14:00 – 15:00 | Analyzing and Presenting Data |
| 1-00 1-00 | Tools for data visualization and reporting. |
| 15:00 – 15:30 | Coffee break |
| 15:30 – 16:30 | Workshop: |
| Day 7 | Create a feedback survey and analyze sample data. |
| Day 7 | Finalizing and Presenting a Promotion Plan |
| 09:30 – 10:30 | Bringing It All Together |
| 10:30 – 11:00 | Integrating digital tools, AI, and stakeholder strategies. Coffee break |
| 11:00 – 12:30 | Best Practices for Presentation |
| 11.00 - 12.30 | Structuring and delivering an effective plan |
| 12:30 – 14:00 | Lunch |
| 14:00 – 15:00 | Group Presentations: |
| 17.00 13.00 | Teams present their promotional plans |
| 15:00 – 15:30 | Coffee break |
| 15:30 – 16:30 | Feedback and Discussion: |
| 15.55 10.56 | Peer and trainer feedback for improvement. |
| | 1 22. Sind dame. (Constant of Improvement) |